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Below you will find our full list of 88 sample teacher interview questions. These questions are quite common for high school, middle school, and elementary teacher interviews. The difficulty level of these questions vary from easy to more difficult, but all of which are typical of a standard interview. When given an interview as a teacher, it is important to realize that you can prepare for it just as you would for an important test. Answering the teacher interview questions don't just seek skills and proficiency but also, an influential personality and good people management skills. So here are some of the most common teacher interview questions and answers along with tips to deliver them correctly follow in the end.

1. Why did you decide to become a teacher? This is a question with complexity as much as 'Tell us something about yourself.' It seems simple but is fairly complicated to answer. The best way is to respond with your passion towards the teaching job and the responsibilities and fulfillment it brings. You can quote examples as well, which is always good too. **Sample Answer:** I decided to become a teacher due to several reasons. One, I have a knack for learning new things and when you teach, you often get more lessons than you give. Two, I like being around young minds since their creativity and imaginative power is incomparable which also explains the former. Three, I want to impart knowledge and guidance however I can and young minds have the most to gain from it. Finally, I simply love to teach.
2. What is your teaching philosophy? This basically seeks your approach to teaching and managing class and children. As a primary teacher interview question, this has much more weight and should be answered with care. **Sample Answer:** My philosophy as a teacher is to give knowledge with a practical approach. If the children understand what is the use or significance of what they are learning, they will retain it better. Also, I prefer to engage students with the lessons instead of a one-ended flow of lessons, which has its own advantages in many cases. Using multimedia is also preferred by me since it raises engagement in the classroom and helps everyone interact better.
3. What type of classroom management structure would you implement if you were hired? This is a variation among several interview questions that seek direct answers regarding your management skills. Quoting examples is a great way to get through with them and should be applied with almost every question here. **Sample Answer:** My classroom management aims primarily at discipline and an engaging environment. While the exact approach may differ for every case, the basic approach is to shuffle seating arrangements, teaching with active discussions, imparting responsibilities among students, and counselling students from time to time. In one of the classes I overlooked, we had a daily art and craft competition which can be finished throughout the day. This helped students who were faster at certain things have something to be engaged with while others worked on it.
4. How have you used, or how will you use, technology in the classroom? Since technology has penetrated education and is aiding profoundly in it, school interview questions often revolve around the approach with technology. This is particularly essential with nursery and primary teachers. Study how technology is used and also, research how it can be used further. **Sample Answer:** Technology is a wonder in the classroom. I remember when I taught young children about different animals, and I used my smartphone with the smartboard monitor to show them short, engaging videos from YouTube-like '10 weirdest ways animals eat' which helped them remember how most animals consume normally. Similarly, I often use real pictures of animals, plants, things, and other material while teaching about them. There are many innovative ways beyond the smart classes to teach with technology.
5. What approach or strategy do you use to learn new information? This is a simple question and seeks how you personally learn things or do your research. State a simple answer that explains how you read to understand and finally retain the information. **Sample Answer:** Most of my information comes from reading books and articles. However, most of them explain things in brief or in passing and thus, I keep the internet open, especially Wikipedia. Wiki may not be fully reliable but the citations used are. I also mark/highlight text or take notes to come back to later and do further research on it. This is especially advantageous when reading about history, politics, or scientific narratives.
6. What continuing education classes, workshops, training, etc. have you attended? This seeks any kind of formal learning you have completed recently or are in the process of completing it. The answer is pretty straight out with this one.
7. Would you be interested in leading any after-school activities? The answer is yes. Of course, a teacher does perform after school duties, and mostly, it involves some kind of activity, be it entertainment or learning-based. This interview question is also an opportunity to speak of your hobbies that you can teach/coach students with. **Sample Answer:** Certainly! I have been giving swimming lessons in my previous class and had especially helped several students to let go of fear and learn to dive. I would love to coach them with hand-crafting and origami as well, especially the young ones, they will love it!
8. How would you deal with a student who is habitually late? It is among the different variations of teacher interview questions that bring a problem to the table and seek a solution. They mostly revolve around student-teacher reaction and often, include parents as well. It is to judge how well a teacher develops an understanding with students and handle matters beyond teaching. **Sample Answer:** My first approach will be to counsel the student and find the root of the problem, whether it is from home, from transport, or maybe due to psychological causes like dislike for something in school. With that identified, I will proceed accordingly by counselling the student, their parents if needed, and also, school authorities if it can't be resolved independently, like bullying.
9. How would you engage a reluctant student? Another variation of the above. It can be answered on a similar pattern; Searching for problems, identifying and addressing it, and finally resolving and putting it aside. Here, the problem is lack of confidence, engagement, or maybe, simple introvert-ism. The solution; activities, and opportunities to bring them forward and encouragement to build confidence and interest.
10. What would you say to an angry parent about their child's grade? The variation that deals directly with the parents, especially to manage them. The answer can be on similar lines but involving the analysis of parents, parenting, and the combined interaction of the student in school and home. **Sample Answer:** If any parent is angry about their child's grade, it would be most helpful to listen to them patiently until they cool off a little. Once in the situation, I would engage them and the student in a productive discussion to identify the root of the problem and a plan to tackle it. Often, it is the parent's over-expectations from their child and/or the school which can be explained to them regarding the child's own set of strengths and interests.
11. What would you do if you suspect neglect or abuse in the home of one of your students? This one deals with the authoritative and coordinated problem-solving abilities one needs in a teaching job. **Sample Answer:** In such a scenario, the best approach is to involve the school authorities and other teachers/coaches in a discussion with the parents. This is particularly important because the blame/problem is seemingly on parents/parenting which can be misunderstood by many.
12. How do you evaluate students? Yet another variation that seeks the analytical approach to a teaching job. **Sample Answer:** I believe each individual has a unique set of strengths and areas for improvements. Thus, the comprehensive and inclusive approach to teaching helps me identify them. Based on it and the personal counselling, I like to evaluate students on how much they can and have improved on them in a given time. I also like to keep myself in the picture since it also my responsibility to help them with it.
13. Why do you want to teach at this school? The question is straight and seeks an understandable answer that bridges your interests, your knowledge, and the students' requirements. It is a good practice to prioritize the exact position you have applied for and add one or two supplementary subjects to it as an added interest.
14. What can you bring to our school that makes you unique? Another deadly variation to questions like 'Why should we hire you?' Answer with an honest opinion and self-evaluation based on the job requirements and your strengths that fulfil it. This can be especially advantageous if you have prior experience in a teaching job to quote. **Sample Answer:** During my experiences till the date, I have learned and have been trained in a lot of essential skills that I can give out to the students as well. Also, apart from my job, I can guide and lead activities like academic trips, adventure sports, and several outdoor activities since I have been involved in them a lot. I also know several experts in different subjects and industries whom we can invite to motivate and help students from time to time. With that, I hope you score that exciting teaching job you have wanted all along. Clearing the teacher interview questions isn't enough to be a teacher. You have to keep learning and improving yourself, develop good communication with people of all ages, and most importantly, be passionate about what you do. With that said, our best wishes to you.

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